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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
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ERIC REPORT RESUME

ERIC ACC. NO. ED 029 158				
CH ACC. NO. AA 000 348	P.A.	PUBL. DATE May 69	ISSUE RIEOCT69	

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ERIC REPRODUCTION RELEASE? YES ☐ NO ☒
LEVEL OF AVAILABILITY I ☒ II ☐ III ☐

AUTHOR
Lange, Dale L., Ed.

TITLE

1968 ACTFL Bibliography.

SOURCE CODE
BBB00374;
BBB00375

INSTITUTION (SOURCE)

SP. AG. CODE
QPX54825;
RMQ66000

SPONSORING AGENCY

EDRS PRICE
0.25;2.65

CONTRACT NO.

GRANT NO.

REPORT NO.

BUREAU NO.

AVAILABILITY

JOURNAL CITATION

DESCRIPTIVE NOTE 51p.

DESCRIPTORS
*Bibliographies; *Language Instruction; *Modern Languages; *Applied Linguistics; *Classical Languages; Cross Cultural Training; Literature; Curriculum Problems; Curriculum Planning; Learning Processes; Second Language Learning; Language Teachers; Teacher Education; Teacher Qualifications; Teaching Methods; Language Laboratory Equipment; Language Tests; Greek; Latin; Teaching Machines

IDENTIFIERS

ABSTRACT

Compiled from a master list of about 300 journals and various book sources, this second annual selective bibliography published by the American Council on the Teaching of Foreign Languages lists 1,316 items concerned with pedagogy in modern foreign languages, Latin, Greek, English as a second language, and applied linguistics. The 1968 listing provides continuity with the Birkmaier-Lange, "Selective Bibliography on the Teaching of Foreign Languages, 1920-1966" and the "1967 ACTFL Bibliography." This bibliographical series, in a section pertaining to the content and organization of foreign language learning, groups entries under the headings of linguistics, analysis and teaching of the sociocultural context, teaching foreign literature, curricular problems and developments. In another part devoted to the theory and practice of foreign language teaching and learning, items are entered under the captions of physiology and psychology of language learning, teacher education and qualifications, methods, equipment, and testing. Also included is an author index. For related documents see ED 021 152, ED 024 293, and ED 025 988. (AB)

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Modern Language Association of America
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Annual Bibliography on the Teaching of Foreign Languages MLA/ERIC supports the preparation of an annual bibliography of professional and pedagogical documents in collaboration with the American Council on the Teaching of Foreign Languages and the University of Minnesota. Some 60 specialists collaborate in this project, and it is printed in *Foreign Language Annals*.

Lists of ERIC Documents on the Teaching of Foreign Languages MLA/ERIC annually prepares two such catalogues, each conveniently compiling all foreign language teaching documents which have become available from the EDRS since the previous list, whether accessioned by MLA/ERIC or any other ERIC clearinghouse. The lists include bibliographical data, microfiche and hard copy costs, and citations of ERIC-prepared abstracts in *Research in Education* or elsewhere. *List Number 1* appears in *Foreign Language Annals* (December 1968) and includes 741 items. These lists will appear regularly in the October and March issues of *Foreign Language Annals*.

Special MLA/ERIC Reports From time to time MLA/ERIC sponsors the preparation of analyses on special topics. One type is the detailed treatment of a substantial problem in a "state-of-the art" paper, such as *Teaching Culture in the Foreign Language Classroom*, by Nelson Brooks (available from the MLA Materials Center, $1.00). Special bibliographies are developed, such as *A Selective Bibliography on the Teaching of Foreign Languages, 1920–1966*, by Emma Marie Birkmaier and Dale L. Lange (MLA Materials Center, $1.00) and *A Selective Bibliography of Works Related to the Teaching of Slavic Languages and Literatures in the United States and Canada, 1942–1967*, by Sigmund S. Birkenmayer (MLA Materials Center, $1.00). A continuing series of *ERIC Focus Reports on the Teaching of Foreign Languages* is being developed. Each *Focus Report* provides detailed but succinct recent information on a specific problem or issue in foreign language teaching (with a short list of further readings) and is addressed to classroom teachers and school administrators, not experts. *Foreign Language Annals* carries information about special MLA/ERIC reports.

Direct Information Services MLA/ERIC seeks to provide bibliographical, document, and reference services to individuals and agencies on the premise that users have some training in independent research and study and have access to adequate modern library resources (including as a minimum *Research in Education*, *Foreign Language Annals*, a complete collection of ERIC microfiche, and other journals on foreign language teaching). The clearinghouse is not staffed to provide individually tailored bibliographies or analyses, but it will offer whatever relevant "shelf" items or references may be available.

1968
ACTFL ANNUAL BIBLIOGRAPHY

The following bibliography is the second annual listing of articles and books on the teaching of foreign languages published by the American Council on the Teaching of Foreign Languages. It has been compiled from a master list of about 300 journals relating to the field and from various book sources. Its compilers have been guided by the stipulations of ACTFL which specify for inclusion books and articles concerned with pedagogy in modern foreign languages, Latin and Greek, English as a second language, and applied linguistics. Thus, it complements its sister publication, the *MLA International Bibliography*, which focuses on scholarship in the modern languages and literatures. The *ACTFL Bibliography* is a selective listing of items pertinent to the field.

The *ACTFL Bibliography* for 1968 provides continuity with other bibliographic efforts of ACTFL. The Birkmaier-Lange, "Selective Bibliography on the Teaching of Foreign Languages, 1920–1966," *FLA* 1:318–53, the "1967 ACTFL Bibliography," edited by John T. Harmon, *FLA* 1 (1967–1968):80–90; 178–81; 270–80; 371–87, and "A Selective Bibliography of Works Related to the Teaching of Slavic Languages and Literatures in the United States and Canada, 1942–1967," by Sigmund S. Birkenmayer [available from the MLA/ACTFL Materials Center] provide the foundation upon which the present effort is built.

The bibliography for 1968 differs from the 1967 bibliography in several ways. Beginning with this year all sections of the bibliography are printed in one issue of *Foreign Language Annals* rather than by fascicle in several. The classification system has been revised in order to provide a better organization for information published in the fields which relate to foreign language teaching. The list of journals preceding the bibliography is somewhat different from that of the 1967 bibliography because it reflects the recommendations from the bibliographers who actually work the periodicals. An author index has also been added to make the bibliography more complete and useful.

A committee of more than fifty people has been appointed to produce this bibliography. Its members sought aid from many helpers and have listed only those items actually seen, in no case relying merely on publishers' announcements or entries in some other bibliography. Generally, they have listed only items published in 1968. The Culture Section, however, is an exception to this practice in that it has items in it from 1940 on. These additional items reflect a change of the focus of this section of the bibliography during 1968 and bring it up to date. Items received after press deadline (January 15, 1969) will be included in the compilation for 1969. As a part of the MLA Bibliographical System the *ACTFL Bibliography* follows the style of entry in the new *Style Sheet* and *General Principles and Procedures* prepared by Harrison T. Meserole for the *MLA International Bibliography.*

How to Use the Bibliography

A fundamental principle of the bibliography is that each item shall be entered only once, in the place where it will attract the largest number of users. Thus, each item is classified according to a system. The bibliography has two major divisions or headings: I. Content and Organization of Foreign Language Learning; and II. Theory and Practice of Foreign Language Teaching and Learning. The first of these divisions has four sections, the second, five. These nine sections indicate areas of concern to language teachers: linguistics, culture, literature, curriculum, psychology of learning, teacher education, methodology, equipment, and testing.

Items are categorized within each of these sections under center column headings and then under boldface headings to provide further particularity. In Division I, where the center column headings are by language and where the boldface headings may be by instructional level, an item in literature pertaining to the teaching of French literature on the secondary school level would be categorized: Literature *French* Secondary. In this Division, Sections III and IV are the major users of boldface headings. In Division II, where the center column headings from Sections VI, VII, and IX may be by instructional level and the boldface headings are by language, an item in Methods for the teaching of French on the secondary school level would be classified: Methods *Secondary* French. Section V uses only center column headings and Section VIII follows the logic of the bibliography but within its own area, Equipment.

Since items may be pertinent to more than one section, a cross-referencing system is also used. An item for Methods *Elementary* ESOL may also be related to Culture *American* and is indicated by SEE or SEE ALSO numbers at the end of Culture *American*. Full coverage of any language, instructional level, or type is therefore contingent upon the use of the cross-referencing system.

The user's specific attention is drawn to the following items:

1. The full title of a journal which is abbreviated in the item citation may be found in the list of journal abbreviations which precedes the bibliography.

Examples: *LL* Language Learning
MLJ Modern Language Journal
FLA Foreign Language Annals

2. An arabic number preceded by F in square brackets following a title refers to a number in the Festschriften and Other Analyzed Collections which begins the bibliography.

Example: Catford, J.C., "Contrastive Analysis and Language Teaching." [F 1]:159–73. (This item will be found in F 1. Alatis, James E., ed. ***Report of the Nineteenth Annual Round Table Meeting on Linguistics and Language Studies.*** (GUMSLL 21.) Wash., D.C.: Georgetown U.P.

3. Undated items are assumed to have been published in 1968. (See the Alatis item above.)

4. When an issue number of a journal is required for a given entry, it appears in lowercase roman immediately after the arabic volume number.

Example: Sutherland, Kenton K. "The Place of Dictation in the Language Classroom." *TESOLQ* 1,i(1967):24–29.

5. For explanation of EDRS data provided for ERIC entries, see below.

Authors are urged to send offprints of articles and notices of pertinent books for listing in the *ACTFL Bibliography* to Dale L. Lange, Editor, *ACTFL Bibliography*, 152-A Peik Hall, University of Minnesota, Minneapolis, Minn. 55455.

ACTFL Annual Bibliography and MLA/ERIC

Since its inception in 1967, the preparation of this *Annual Bibliography* has been supported financially by the ERIC Clearinghouse on the Teaching of Foreign Languages of the Modern Language Association of America, but it has been possible only because of the generous contribution of uncounted hours of unpaid time by the able contributors who make up the ACTFL Committee on Bibliography. A merged edition of the *Annual Bibliography on the Teaching of Foreign Languages—1967* may be ordered from the ERIC Document Reproduction Service (EDRS), 4936 Fairmont Ave., Bethesda, Md. 20014 [MF-$0.50 HC-$2.52; ED 021 152]. This 1968 *Annual Bibliography* will also be processed into the EDRS.

A number of documents cited in the bibliography may be purchased from the EDRS, and some of these are not available elsewhere. Such documents are identifiable by a concluding bracketed set of symbols. See, for example, the reference to the 1967 bibliography in the paragraph above: the first information (MF-$0.50) indicates that the document may be ordered in microfiche form for 50 cents; the next information (HC-$2.52) indicates that it may be ordered in "hard copy" (black and white pages, readable without a special magnifying device as in the case of microfiche) for $2.52; and the "ED number" (ED 021 152) is the EDRS code identification for the document, and must be used in placing an order.

Please note that after the 1968 bibliog-

raphy was set in type, the EDRS changed its prices, and time did not permit corrections in the text. The price of microfiche is unchanged, but the price of hard copy was increased from 4 cents per page to 5 cents per page. To order hard copy reproductions of ERIC documents in this bibliography, or listed in any list of ERIC documents previous to May 1969, increase the hard copy price shown by 25 percent. Thus, in the case of the *Annual Bibliography on the Teaching of Foreign Languages—1967,* cited above, the original hard copy price ($2.52) would be divided by 4 and and the result ($0.63) is added to the announced price, resulting in the new price ($3.15).

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Frances B. Nostrand, Washington: III. *Teaching the Foreign Literature*
Philip E. Arsenault, Montgomery County Public Schools (Maryland): IV. *Curricular Problems and Developments*

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Rebecca M. Valette, Boston College: IX. *Testing*
Gerald M. Erickson, Minnesota: Specialist Consultant, *Classics*

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MASTER LIST AND TABLE OF ABBREVIATIONS

AACTEB	American Association of Colleges for Teacher Education Bulletin
AAUPB	American Association of University Professors Bulletin
AbFS	Abstracts of Folklore Studies
ACLSN	American Council of Learned Societies Newsletter
ActaG	Acta Germanica
AE	Adult Education
AEd	American Education
AERJ	American Educational Research Journal
AESJ	Audio Engineering Society Journal
AJA	American Journal of Archaeology
AJP	American Journal of Philology
AJPsy	American Journal of Psychology
AJS	American Journal of Sociology
AnthroQ	Anthropological Quarterly
APsy	American Psychologist
Arion	Arion: A Quarterly Journal of Classical Culture
AS	American Speech
ASBJ	The American School Board Journal
ASCDY	Association for Supervision and Curriculum Development Yearbook
ASch	American Scholar
ASTB	Association for Student Teaching Bulletin
ASTY	Association for Student Teaching Yearbook
ASU	American School & University
AvCR	Audio-Visual Communication Review
AvI	Audiovisual Instruction
AvLJ	Audio-Visual Language Journal
BA	Books Abroad
BabJA	Babel. Journal of the Australian Federation of Modern Language Teachers Associations
BIUSE	Bulletin of the Indiana University School of Education
BJEP	British Journal of Educational Psychology
BJES	British Journal of Educational Studies
BJP	British Journal of Psychology
BSci	Behavioral Science
BSLP	Bulletin de la Société de Linguistique de Paris
CatEd	Catholic Educator
CB	Classical Bulletin
CBR	College Board Review
CD	Child Development
CEd	Childhood Education
CER	Catholic Educational Review
CERD	Canadian Education and Research Digest
CH	Clearing House
ChiSJ	Chicago Schools Journal
CJ	Classical Journal
CJER	California Journal of Educational Research
CJL	Canadian Journal of Linguistics
CJP	Canadian Journal of Psychology: Revue Canadiènne de Psychologie
CLing	Cercetări de Lingvistică
CMLR	Canadian Modern Language Review
CO	Classical Outlook
Contact	Contact
CP	Classical Philology
CPéd	Cahiers Pédagogiques
CQ	Classical Quarterly
CR	Classical Review
CSJ	Catholic School Journal
Culture	Culture
CW	The Classical World
DA	Dissertation Abstracts
DaF	Deutsch als Fremdsprache
DfA	Deutschunterricht für Ausländer
Didaskolos	Didaskolos
Diogenes	Diogenes
DU	Der Deutschunterricht
EBR	Educational Broadcasting Review (Formerly: National Association of Educational Broadcasters Journal)
EdF	The Educational Forum
Education	Education
EdT	Educational Technology
EE	Elementary English
EFL	Essays in French Literature
EFr	Education in France
Eight	Eight: Newsletter of 8mm. Film in Education
EJ	English Journal
ELA	Etudes de Linguistique Appliquée
ELead	Educational Leadership
ELRBLTA	Estudos Linguísticos: Revista Brasileira de Linguística Teórica e Aplicada
EN	L'Education Nationale
EgnLT	English Language Teaching
EPM	Educational and Psychological Measurement

ER	Educational Record
ERes	Educational Research
E&S	Engineering and Science
ESAvG	Educational Screen and Audiovisual Guide
ET	Educational Theory
ETC.	ETC. A Review of General Semantics
ETF	English Teaching Forum
Europe	Europe
FFLR	Florida Foreign Language Reporter
FLA	Foreign Language Annals
FM	Le Français Moderne
FMLS	Forum for Modern Language Studies
FMod	Filología Moderna
FMonde	Le Français dans le Monde
Folklore	Folklore (London)
FolkloreC	Folklore (Calcutta)
FR	The French Review
FrN	French News
FS	French Studies
GL	General Linguistics
GPM	Genetic Psychology Monographs
GQ	German Quarterly
G&R	Greece and Rome
GR	Germanic Review
GrJ	Graduate Journal
GT	Grade Teacher
GUMSLL	Georgetown University Monograph Series in Languages and Linguistics
HE	Higher Education
HEQ	History of Education Quarterly
HER	Harvard Educational Review
Hispania	Hispania
Historia	Historia
HR	Hispanic Review
HSJ	High School Journal
HSRL	Harvard Studies in Romance Languages
IAVETE	Industrial Arts and Vocational Education: Technical Education
IBEB	International Bureau of Education Bulletin
ICUT	Improving College and University Teaching
Idioma	Idioma
IIENB	Institute of International Education News Bulletin
IJAL	International Journal of American Linguistics
IJŠ	Inostrannye Jazyki v Škole
IJSLP	International Journal of Slavic Linguistics and Poetics
Instructor	Instructor
IQ	Italian Quarterly
IRAL	International Review of Applied Linguistics in Language Teaching
IRE	International Review of Education
Italica	Italica
Items	Items
IUPAL	Indiana University Publications in Anthropology and Linguistics
IYE	International Yearbook of Education
JAbP	Journal of Abnormal Psychology
JAF	Journal of American Folklore
JAP	Journal of Applied Psychology
JAS	Journal of the Acoustical Society
JC	Journal of Communication
JCJ	Junior College Journal
JCLTA	Journal of the Chinese Language Teachers Association
JEAB	Journal of the Experimental Analysis of Behavior
JEB	Journal of Education (Boston University School of Education)
JEE	Journal of Experimental Education
JEL	Journal of Education (London)
JEM	Journal of Education Measurement
JEP	Journal of Educational Psychology
JER	Journal of Educational Research
JExP	Journal of Experimental Psychology
JGE	Journal of General Education
JGP	Journal of General Psychology
JHE	Journal of Higher Education
JHP	Journal of Humanistic Psychology
JIAS	Journal of Inter-American Studies
JL	Journal of Linguistics
JNE	Journal of Negro Education
JOS	Jezyki Obce w Szkole
JPsy	Journal of Psychology
JSE	Journal of Secondary Education
JSHD	Journal of Speech and Hearing Disorders
JSHR	Journal of Speech and Hearing Research
JSP	The Journal of Social Psychology
JTE	Journal of Teacher Education
JVLVB	Journal of Verbal Learning and Verbal Behavior
KSE	Kansas Studies in Education
Language	Language
LanM	Les Langues Modernes
LARR	Latin American Research Review
LBR	Luso-Brazilian Review
LE	Liberal Education
LI	Lettere Italiane
LingR	Linguistic Reporter
Lingua	Lingua
LL	Language Learning: A Journal of Applied Linguistics
LLBA	Language and Language Behavior Abstracts

L&S	Language and Speech
LT	Levende Talen
LTA	Language Teaching Abstracts
LV	Lenguas Vivas
LyC	Lenguaje y Ciencias
ML	Modern Languages: Journal of the Modern Language Association (London)
MLJ	Modern Language Journal
MLN	Modern Language Notes
MLQ	Modern Language Quarterly
MLR	Modern Language Review
MPhon	Le Maître Phonétique
MSpr	Moderna Språk
Muttersprache	Muttersprache
NALLDN	National Association of Language Laboratory Directors Newsletter
Names	Names
NASSPB	National Association of Secondary School Principals Bulletin
NCAQ	North Central Association Quarterly
NCEAB	National Catholic Educational Bulletin
NEAJ	NEA Journal
NEARB	National Education Association Research Bulletin
NEP	National Elementary Principal
NS	Die Neueren Sprachen
NSch	Nation's Schools
NSSEY	National Society for Study of Education Yearbook
NY	New Yorker
NYSESEY	New York Society for Experimental Study of Education Yearbook
OrP	Orientamenti Pedagogici
OvR	Overseas Review
PBull	Psychological Bulletin
PDK	Phi Delta Kappan
PGJ	The Personnel and Guidance Journal
PhoenixC	Phoenix: The Journal of the Classical Association of Canada
Phonetica	Phonetica
PJE	Peabody Journal of Education
PLET	Programmed Learning and Educational Technology
PMLA	Publications of the Modern Language Association of America
PMS	Perceptual and Motor Skills
PQ	Philological Quarterly
PProv	Die Pädagogische Provinz
Praxis	Praxis des Neusprachlichen Unterrichts
PRCAFL	Publications of the Research Center in Anthropology, Folklore, and Linguistics
PSWPY	Penn Schoolmen's Week Proceedings Yearbook
PTAM	PTA Magazine
PUASAL	Proceedings of the Utah Academy of Sciences, Arts and Letters
RdEdM	Revista de Educación (Madrid)
RdL	Revista do Livro
RdLA	Revista de Linguistica Aplicada
Record	Record (Formerly: Teachers College Record)
RER	Review of Educational Research
RHM	Revista Hispánica Moderna
RI	Revista Iberoamericana
RIB	Revista Interamericana de Bibliografía
RIEB	Revista do Instituto de Estudos Brasileiros
RJŠ	Russkij Jazyk v Škole
RLFE	Revista do Laboratória de Fonética Experimental
RLV	Revue des Langues Vivantes
RPA	Revue de Phonétique Appliquée
RPF	Revista Portuguesa de Filologia
RRL	Revue Roumaine de Linguistique
RS	Research Studies: A Quarterly Publication of the Washington State Univ.
RusR	Russian Review
RWCNEC	Reports of the Working Committees, Northeast Conference
SAB	South Atlantic Bulletin
SatR	Saturday Review
SciA	Scientific American
SEEJ	Slavic and East European Journal
SFI	Studi di Filologia Italiana
SIL	Studies in Linguistics
SILOP	Studies in Linguistics, Occasional Papers
SL	Studia Linguistica
SlavR	Slavic Review
SLI	Studi Linguistici Italiana
SM	Speech Monographs
SMan	School Management
SMSSEN	School Management and School Supply and Equipment News
SovE	Soviet Education
SovL	Soviet Literature
SovP	Sovetskaia Pedagogika (Moscow)
Sprachlabor	Das Sprachlabor und der Audiovisuelle Unterricht
SRev	School Review
S&S	School and Society
TAPA	Transactions and Proceedings of the American Philological Association
TBull	Tavor Bulletin
TCJ	Teachers College Journal

TES	Times (London) Educational Supplement
TESOLN	TESOL Newsletter
TESOLQ	TESOL Quarterly
ThP	Theory into Practice
TLL	Travaux de Linguistique et de Littérature Publiés par le Centre de Philologie et de Littératures Romanes de l'Université de Strasbourg
UCPL	University of California Publications in Linguistics
UCPMP	University of California Publications in Modern Philology
UMSEB	University of Michigan School of Education Bulletin
UP	Die Unterrichtspraxis
VPom	V Pomosc' Prepodavatelju Russkogo Jazyka v Amerike
VVS	Vestnik Vysshei Shkoly (Moscow)
WJE	Wisconsin Journal of Education
Word	Word
WW	Wirkendes Wort
WYE	World Year Book of Education
WZPHP	Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Potsdam. Gesellschafts- u. Sprachwissenschaftliche Reihe
WZUG	Wissenschaftliche Zeitschrift der Ernst Moritz Arendt-Universität Greifswald. Gesellschafts- und Sprachwissenschaftliche Reihe
WZUJ	Wissenschaftliche Zeitschrift der Friedrich-Schiller-Universität Jena. Gesellschafts- u. Sprachwissenschaftliche Reihe
YFS	Yale French Studies
YWMLS	Year's Work in Modern Language Studies
ZDS	Zeitschrift für Deutsche Sprache
ZPSK	Zeitschrift für Phonetik, Sprachwissenschaft und Kommunikationsforschung
ZRP	Zeitschrift für Romanische Philologie
ZSP	Zeitschrift für Slavische Philologie

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DIVISION I

CONTEXT AND ORGANIZATION OF FOREIGN LANGUAGE LEARNING

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IV. CURRICULAR PROBLEMS AND DEVELOPMENTS*

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